

Maine School Administrative District No. 36 RECD JUN 1 6 2008

9 Cedar Street Livermore Falls ME 04254 TEL. (207) 897-6722 FAX (207) 897-2362

Central Office Personnel
Terry W. Despres, Superintendent of Schools
Beverly H. Stevens
Brenda Merrill
Janice Cloutier

June 13, 2008

Reorganization Management Team Department of Education 23 State House Station Augusta ME 04333-0023

Re: Updated plan/Status report

This is to inform you that since the December 1, 2007 Reorganization Plan submission MSAD 36 and Jay School Department have taken no formal action on a plan for reorganization.

We have had a joint A-Team meeting and are planning to meet again over the summer for a retreat. Currently the administrators in each building continue to dialogue and share ideas and programs. Attached is a list of those items that were discussed at the May 15th joint A-Team meeting.

Superintendent's and Administrators of a joint Behavioral Program have meet to discuss the future of this program and how it will benefit students in both school systems.

If you have any further questions or concerns, please call my office.

Yours In Education,

Terry Despres

Superintendent of Schools

/bhs

May 15, 2008
Joint A-Team Meeting
Jay/MSAD 36
Cedar Street Learning Complex – Livermore Falls

THOUGHTS AND IDEAS – WHAT IS CURRENTLY HAPPENING

- Delivery Modifications Rethink delivery system
- One Educational Community to share services
- Efficient ways of administering services
- Common Contracts
- Economic changes
- Shared staff and Programs
 - o Core curriculum
 - o Philosophical questions
 - o Shared transportation/Classes
- Joint Dance
 - o Sharing co-curricular/Extra curricular program
 - o G/T Advance programs
 - o Foreign Language
 - o Fill Classrooms
- Structure of Buildings and Usage Transportation
 - o Bus runs
 - o Joint Meetings of Parents as it relates to bus runs
 - o Same cleaning products
 - o Shared purchasing
- Regionalize Commonality
 - o Need same services
 - o Curriculum technology

- o Infrastructure
- o Accreditation/Evaluation
- Strengths as they contribute to need
- Networking Operations
 - o Tie together Services
 - o IT managing
 - o Same assessments for core classes
- Joint Purchasing
 - o GetBestBid Purchasing
 - o Service Center
 - o Joint/Shared Subs On-line Subfinder
 - o Virtual High School
 - o Service Centers show savings deliver efficiencies
- Municipal and School Purchasing Shared
- Professional Development use strengths
 - o Sharing Staff
 - o Move Staff between buildings
 - o Sharing training
 - o Consistency in Assessment
 - o Professional Development within the day
- Break up into yearly segments
 - o Year One ----
 - o Year Two ---
 - Not try to do everything all at once keep things local
 - o Services to students
- Special Ed Sharing currently
 - o On-going sharing
 - o High Cost programs High Cost Students
 - o Offer in one location

- Sharing Staff
- Sharing Buildings
- Sharing Services
- Sharing Contracts
- Sharing Delivery models
- Accounts Payable/Payroll Services
- Central Office Alignments
- High School and community sharing Adult Ed
 - Alt Ed Program Recapture students through Alt
 Ed

• Ways to help sell this to the public

- o Governance Cost Sharing
- News Release What's happening

Where Boards are in relationship to where we are going

- o Open to filling buildings with students
- Sharing Transportation/Grounds
- o Central Office
- o Special Ed
- o Policy/Curriculum
- More students Better Programming
- o Consolidate Superintendent's Office
- o Focus on Collaborative Opportunities
- o Embrace relationship with Jay
- Need for Change
- o Lower Cost Per Student
- Strengths Opposites Balance
- News Releasing Current programs working
- Consistent Message Correct Message
- No negative in what is best for Kids

- Creative in development
- Regionalize & Individualize at the same time
- Opportunity to offer more in several areas
- Offer Guidance shared Course catalogue
- Sharing on Elementary Level very different than Secondary Level
- Travel services not kids at the Elementary
- Dialogue between Elementary, Middle and High School
- So much potential
- Do Inventory of Programs and how they benefit students
- Next Steps
 - o Specific things we can do now
 - o Timeline of items every year
 - o Joint Retreat